

SPSL DISTANCE LEARNING PLAN



Last Revised: March 20, 2020

TABLE OF CONTENTS

School Mission.....	2
A Message From the Principal.....	3
Human Needs.....	5
Roles of Stakeholders.....	10
Faculty General Guidelines for Distance Learning.....	15
Pre-K (3 year old) Overview.....	17
Pre-K (4 year old) Overview.....	17
Kindergarten.....	18
First Grade Overview.....	19
Second Grade Overview.....	20
Third Grade Overview.....	21
Fourth Grade Overview.....	22
Fifth Grade Overview.....	24
Sixth Grade Overview.....	25
Seventh Grade Overview.....	26
Eighth Grade Overview.....	27
Specialty Overview.....	28
Resource Overview	29
Additional Online Resources.....	32

SCHOOL MISSION

St. Pius X / St. Leo School is a diverse community forming students in the Catholic faith to excel in academics and service to others.

PRAYERS FOR THE WORLD DURING THE OUTBREAK OF THE CORONAVIRUS

(Archbishop George J. Lucas has asked the faithful in the Archdiocese of Omaha to pray the following prayer, asking for St. Joseph's intercession:)

To you, O blessed Joseph, do we come in our tribulation. Through that charity which bound you to the immaculate Virgin Mother of God and through the paternal love with which you embraced the Child Jesus, we humbly beg you graciously to regard the inheritance which Jesus Christ has purchased by his Blood, and with your power and strength to aid us in our necessities.

O most loving father, ward off from us every contagion of error and corrupting influence;

O our most mighty protector, be propitious to us and from heaven assist us in our struggle with the power of darkness; and, as once you rescued the Child Jesus from deadly peril, so now protect God's children from the snares of the enemy and from all adversity; shield, too, each one of us by your constant protection.

Amen.

A MESSAGE FROM THE PRINCIPAL

Hello St. Pius X / St. Leo Community Members,

I hope you are all continuing to have a great Lenten season. I can only imagine that the past few weeks have been as hectic for you as it has been for us here at your school. It has been a whirlwind past few weeks as we all try to figure out what to do in the uncertain times COVID-19 has caused us all. Most importantly, I hope that you and your families are well, staying healthy and if not, I will continue to pray for your rest and healing.

The COVID-19 crisis is something that is new to us all and it has presented unique challenges for educators. Once we heard that school would be closing for at least one week, we needed to prepare for the very real chance that schools would be closed longer. Luckily, we have the most talented faculty and staff here at SPSL and over that time, our administration and teachers have developed a “SPSL Distance Learning Plan” that we have sent to our families. That being said, this distance learning plan is a fluid plan, aimed at providing faculty and families guidance and resources for as long as we may be out of school and includes creative ways to help our families join in our students' education while they are at home and away from their classrooms.

First and most importantly, we want students to be healthy-- spiritually, physically, mentally, and socially. With this “SPSL Distance Learning Plan”, if school work is stressful to your child during this time, please know that we will work with you to make sure that your child is learning while away from our building but also not at the detriment to their well-being. We do know that research shows that stress levels could be increased by doing school work at home during a crisis, so we want all of our collective efforts with this plan to help and not hurt our students. Our purpose with this plan is not for our families to get bombarded with the at-home learning assignments. In this time, we know that some of our older students may have to babysit their younger siblings, cousins or neighbors. We also know that some families have many students all fighting over the same device or may not have internet access or access to a device at all. We also understand that some parents are having to work overtime to make ends meet while another parent may be working from home. Unfortunately, we know that some parents are scared that they might lose their job. This “SPSL Distance Learning Plan” is meant to be flexible and a support for students and families. We trust your judgment as your students' primary and principal educator on what is feasible and what is best for your family.

We also know that a major challenge at the moment is trying to figure out with your families and kids about what to do when they are home and away from school for so long. In the article [“How to Approach School Closures During COVID-19”](#) , there are lots of great suggestions for families on tips for at home. Most importantly, my suggestion is to talk with your children about what we value as Catholics and with this health crisis, that this is an opportunity for us to remind each other that God does not abandon us and he is always with us during times of great stress and anxiety. Right now is the best time to remember to pray and follow in Jesus Christ's

footsteps and trust in him, treat each and every person with respect as they too are children of God and care for one another, especially our sick and most vulnerable populations. I love the SPSL community because we truly embrace what it means to be a community and live out our Catholic mission. I know that right now, it is very hard to not be frustrated by the inconveniences this crisis has caused and to remember all the time that we are doing these things to keep our most vulnerable brothers and sisters safe and healthy. It is okay to feel frustrated and upset by how our daily lives have been affected, but as parents, grandparents, family members, teachers and parishioners, it is crucial that we try our very best to teach and model what is most important and what really matters to our children during these anxious times. They are looking to us and learning from us all the time, especially in this very moment.

Thank you for all of your continued support and understanding. These are uncertain times that are forcing us all to be patient, flexible and understanding as we navigate this new terrain together. We are learning a lot as we go, and I appreciate all of your empathy and support for our teachers and for our school's leadership. I have received so many emails and phone calls the past week stating that people are praying for our school and parish leaders and I cannot tell you how much that means to me. Thank you so much! Please know that I am praying for all of you and your families too and I appreciate our community's collective optimism, creativity and Catholic spirit.

Cory Sepich
Principal

HUMAN NEEDS

SCHOOL		
SPSL Website for updates	Please refer to this page for any and all information from Principal Sepich regarding COVID-19 and St. Pius X / St. Leo School. We will update this post as information is emailed out to our current families.	https://spsl.net/daily-announcements/
SPSL Counselor Information	Mr. Keogh Mrs. Jurgens Byam *Parent must email counselor granting permission for their child(ren) to work with the counselor(s).	jeff.keogh@spsl.net jody.byam@spsl.net

MASS, DEVOTIONALS, AND STATIONS OF THE CROSS			
<i>Due to COVID-19, Archbishop George Lucas has granted a dispensation from the obligation to attend Mass at this time.</i>			
Live Stream Masses from Local Churches Please check the website for each parish for more detailed information.	Parish	Daily	Weekend
	St. Wenceslaus Holy Cross Sacred Heart St. Patrick-Elkhorn St. John- Creighton St. Robert Bellarmine St. Vincent de Paul St. John Vianney*	10:00 a.m. 5:30 p.m. 8:00 a.m. 8:15 a.m. 12:00 p.m. 8:30 a.m. 8:15 a.m. Sunday Mass is pre-recorded	Sat. 5:00 p.m. Sat. 5:00 p.m. Sun. 10:30 a.m. Sun. 9:30 a.m. Sat. 5:00 p.m.
Mass for Shut-Ins: Archdiocese of Omaha	The Mass for Shut-Ins will air at 10:30 a.m. on WOWT on Sundays. It will also be available at the link below on Sundays. https://archomaha.org/mass-for-shut-ins/		

<p>Mass Broadcast: Bishop Robert Barron</p> <p>Spirit Catholic Radio</p>	<p>https://www.wordonfire.org/daily-mass/</p> <p>Spirit Catholic Radio broadcasts the Mass weekdays at 10:30 a.m. and Sunday at 7 a.m. and 12 p.m. Tune in your local Spirit station (Omaha - KVSS 102.7), on our free smartphone app, or at spiritcatholicradio.com.</p>
<p>Rosaries & Devotionals: Spirit Catholic Radio</p>	<p>Spirit Catholic Radio broadcasts a number of Rosaries and devotionals throughout the day and week. For a schedule of our offerings as well as audio downloads to pray whenever you'd like please go to the website. https://spiritcatholicradio.com/prayer-faith/</p>
<p>Stations of the Cross Weekdays: Spirit Catholic Radio</p>	<p>Spirit Catholic Radio is excited to bring you Stations of the Cross, every day at 10 a.m. during Lent. Take time to reflect with us each weekday, with a beautiful broadcast of the Stations. Listen on your nearest Spirit station (Omaha - KVSS 102.7), on our free app or at spiritcatholicradio.com.</p>

PARISHES		
<p>Parish Pastors</p>	<p>St. Pius X Catholic Church</p> <p>St. Leo the Great</p>	<p>Fr. Joe Wray</p> <p>Fr. Craig Loecker</p>
<p>St. Leo the Great</p>	<p><u>Parish Office:</u> Open on a limited basis. This may change in time. Please check the parish website, bulletin, or reach out via email for more information. Contact information can be found on the website.</p>	<p><u>Rectory:</u> 402-397-0407</p> <p><u>Webpage:</u> http://www.stleo.net/</p> <p><u>Bulletin:</u> http://www.stleo.net/bulletin.html</p>

<p>St. Pius X</p>	<p>Parish Office: To keep our employees safe and healthy, most will be working remotely from home. Please email (addresses can be found on the website or in the directory) or contact the rectory office and leave a message.</p> <p>Individual Confessions: Fr. Gadache and Fr. Joe will be available for individual confessions on Saturdays, 4:00-5:00 p.m.</p>	<p>Rectory: 402-558- 8446</p> <p>Webpage: https://www.stpiusxoma.org/</p> <p>Bulletin: https://www.stpiusxoma.org/bulletin/</p> <p>Facebook: https://www.facebook.com/St-Pius-X-Catholic-Church-Omaha-Nebraska-261944193832172/?ref=bookmarks</p>
<p>St. Leo the Great Human Needs Ministry</p>	<p>Occasionally called upon for direct help with a financial crisis or situation. Response through the St. Leo Human Needs Ministry could include helping someone pay a utility bill, rent, or assisting with the food pantry. Contact the office if you'd like to join the Human Needs Ministry.</p>	<p>402-397-0407</p>
<p>St. Pius X Catholic Church Human Needs Outreach</p>	<p>St. Pius X Human Needs Outreach works within our community, extending assistance with basic needs such as energy, food or rent. We represent the face of St. Pius X to our neighbors with personal interactions and offering of encouragement and support. This group organizes and runs the pantry, Adopt-a-family, and partners with Ann's Attic.</p>	<p>If you Need Assistance If you are a parishioner or a non-parishioner who lives within our boundaries (52nd-90th and Western to Maple) call 402-558-3382, and a volunteer will get back to you as soon as possible.</p>

FOOD ASSISTANCE	
St. Pius X / St. Leo School Breakfast Club and Groceries	For information on assistance or helping with this, please email Kathy.graney@spsl.net .
St. Pius X Food Pantry	Open on a limited basis 6905 Blondo St. 68104 402-558-3382
Project Hope Food Pantry	6201 North 60th st 68104 402-453-7649
St. Vincent de Paul Food Pantry	2101 Leavenworth St 68102 402-341-1689
Omaha Public Schools Meals Teacher Administration Center	3215 Cuming St 68131 531-299-0220
South High School	4519 South 24th St 68107 531-299-2780
Heart Ministry	2222 Binney St Omaha, NE 68110
Foodbank of the Heartland, Mobile Pantry Drive Up	<p>March 20, 4pm- until food is out Plattsmouth Bible Church 1602 1st Ave. Plattsmouth, NE 68048</p> <p>March 24, 4:30- 5:30pm Kreft Primary School 3206 Renner Dr. Council Bluffs, IA 51501</p> <p>March 25, 5pm- 6:00pm Mission Middle School 2202 Washington St. Bellevue, NE 68005 5:00pm- 6:30pm</p>

	<p>March 28, 8:30- 10:00 am All Saints Episcopal Church 9302 Blondo St. Omaha, NE 68134 8:30am-10:00am</p> <p>March 28, 10:00am- 12:00pm Church of the Holy Spirit 1305 Thomas Dr. Bellevue, NE 68005</p>
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COMMUNITY RESOURCES		
Internet Options with Supports	Comcast, free 60 day internet trial	https://corporate.comcast.com/press/releases/internet-essentials-low-income-broadband-coronavirus-pandemic
	Cox Communications, Connect2Compete	https://www.cox.com/residential/internet/connect2compete.html
Metropolitan Utilities District	Customer Service	402.554.6666 or toll-free 800.732.5864
Omaha Public Power District	Customer Service	402-536-4131, Omaha Metro Area
	Power Outages	1-800-554-6773 (554-OPPD)

ROLES OF THE STAKEHOLDERS

**While the roles are not limited to those listed below, the following gives a general guideline of roles and expectations.*

STAKEHOLDER	ROLE
PASTORS	<ul style="list-style-type: none"> ● Maintain and Oversee all operations of Parish and School
PARENTS	<ul style="list-style-type: none"> ● Partner with your child in setting up an appropriate and quiet learning space ● Encourage your child as the learner to do their work independently <ul style="list-style-type: none"> ○ Help facilitate lessons for Early Childhood Learners ● Communicate with your child(ren)'s teacher and other school personnel needed (administration, school counselor, etc.) ● Assess your child(ren)'s social emotional well being <ul style="list-style-type: none"> ○ If schoolwork is stressful for your child because of the circumstances, please communicate that with your child(ren)'s teacher ● Stay up to date and check daily what your child(ren) is/are supposed to be completing (check classroom webpages, Google Classroom, Classroom Facebook Groups and/or any other learning platforms being used by your child's classroom as well as your emails from school) ● When applicable, view teacher feedback and stay updated with evaluation of your child's work <ul style="list-style-type: none"> ○ For information on work completion and grading see grade level overview
STUDENTS	<ul style="list-style-type: none"> ● Set up an appropriate and quiet learning space ● Pending grade level, follow daily updates from teachers regarding lessons and assignments ● "Turn in" completed assignments by their due dates based off of teacher directions ● Take responsibility and accountability for your own learning ● Remember "You've got this! Your parents and school are learning how to do this too!"
ADMINISTRATIVE TEAM	<ul style="list-style-type: none"> ● Communicate and/or follow recommendations from the Governor of Nebraska, Nebraska Department of Education, Nebraska Department of Health, the Archdiocese of Omaha, the Catholic Schools Superintendent, and parish pastors

<p>ADMINISTRATIVE TEAM (CONT'D)</p>	<ul style="list-style-type: none"> ● Lead a weekly Prayer on Monday mornings (preparing for Easter) ● Lead school wide community building activities ● Collaborate with teachers on supports needed for students and families ● Collaborate with school counselors ● Review teachers weekly plans no later than the Friday before the next week and provide feedback <ul style="list-style-type: none"> ○ Pre-K- Kindergarten, Mrs. Sluyter ○ First- Fourth Grades, Miss Klassen ○ Fifth- Eighth Grades, Mr. Lampe ○ Specialty Teachers, Mr. Sepich ● Review teacher communication to families (school website, class social media page, email) ● Communicate with Maintenance Team and cleaning crew about cleaning and disinfection processes following CDC guidelines ● Communicate with Westside, OPS Title 1, and Madonna ● Contact Athletic Director/Parish, Ignatian Volunteers, Teammates, Creighton OT students about closures
<p>COUNSELORS</p>	<ul style="list-style-type: none"> ● Share lessons and resources with teachers and families to support students in areas of daily routine, anxiety, etc. ● Collaborate with teachers and administration to support students and families as needed ● Get email permission to begin counseling services with students in need and share with administrators for documentation of permission ● Contact info: jeff.keogh@spsl.net / jody.byam@spsl.net
<p>HOMEROOM/ CONTENT TEACHERS</p>	<ul style="list-style-type: none"> ● Homeroom teachers will communicate their lessons to parents, students, resource teachers, Madonna teachers, Westside teachers, and designated administrator <ul style="list-style-type: none"> ○ Pre-K- Kindergarten, Mrs. Sluyter ○ First- Fourth Grades, Miss Klassen ○ Fifth- Eighth Grades, Mr. Lampe ● Weekly lesson plan should be submitted to the assigned administrator using Google Docs Lesson Plan template by the Thursday prior to the upcoming week <ul style="list-style-type: none"> ○ Grade levels can determine their own lesson plan template ● Begin each week (Monday by 8:15 a.m.) with a weekly greeting (communication format will be outlined in grade level overview) ● Follow guidelines for daily expectations of work (guidelines will be outlined in the grade level overview)

<p>HOMEROOM/ CONTENT TEACHERS (CONT'D)</p>	<ul style="list-style-type: none"> ● Pending grade level, teachers will collect and assess work accordingly (view each grade level overview for further information) and provide timely feedback ● Communicate with families about ways the school can help support the child (academic, counselor support, etc.) ● Communicate with classroom volunteers about school closures
<p>RESOURCE TEACHERS</p>	<p>1-4 Math Resource, Mrs. Osborn and Mrs. Wagner</p> <ul style="list-style-type: none"> ● Communicate lessons to parents, students, homeroom teachers and designated administrator ● Weekly lesson plan should be submitted to Miss Klassen using Google Docs Lesson Plan template by the Thursday prior to the upcoming week <ul style="list-style-type: none"> ○ Resource teachers can determine their own lesson plan template ● Begin each week (Monday by 8:15 a.m.) with a weekly greeting (communication format will be outlined in grade level overview) ● Check in via email with parents and students for work support and questions ● See grade level overview for specific amount of time allotted daily for Math and grading expectations <p>K-5 Reading Resource, Mrs. Scarpello, Mrs. Burns, Miss Andrew, Mrs. Wagner, and Sr. Roselma</p> <ul style="list-style-type: none"> ● Communicate lessons to parents, students, homeroom teachers, Mrs. Sluyter and Miss Klassen ● Check in via email with parents and students for work support and questions ● See grade level overview for grading expectations <p>6-8 Reading and 5-8 Math Resource, Mrs. Wilson and Mrs. Fleming</p> <ul style="list-style-type: none"> ● Communicate lessons to parents, students, homeroom teachers, and Mr. Lampe ● Check in with grades 5/6-8 to support resource students ● Email parents individually weekly to support the student ● Assist with students receiving accommodations (IEP, ESP, SPSL Accommodation Plans)
<p>STUDENT SERVICES</p>	<p>EL Coordinator, Mrs. Vogel</p> <ul style="list-style-type: none"> ● Be a liaison between teachers and families who may need assistance with communication ● Help arrange interpreters if needed to talk with a parent ● Collaborate with teachers on appropriate projects and accommodations

<p>STUDENT SERVICES (CONT'D)</p>	<p>Madonna, Miss McGovern: natalie.mcgovern@spsl.net</p> <ul style="list-style-type: none"> • Teacher will email and/or call parents two times a week for individual student check ins • Teacher will collaborate with homeroom teacher • Teacher will provide extensions like social stories, suggestions for OT/PT/Speech, and additional resources for academics • Assist with students receiving accommodations (ISP) <p>Title 1</p> <ul style="list-style-type: none"> • No distance learning work will be provided at this time. • Identify options for summer school for students who receive Title 1 <p>Westside, Special Education teacher- Mrs. Bivens: bivens.kristen@westside66.net, Speech Language Pathologist- Mrs. Nilius: nilius.deborah@westside66.net</p> <ul style="list-style-type: none"> • Westside will support students who have IEP and ESP during our long term distance learning for resource and speech • IEP/ ESP meetings will still be held and arranged with teachers, families, etc. via conference calls or Google Meet • Follow guidelines from the Department of Education: https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf
<p>SPECIALTY TEACHERS Art, Library/Makerspace, Music, P.E., Technology</p>	<ul style="list-style-type: none"> • Will provide at least one learning opportunity a week for each grade level/ class • Specialty teachers will email homeroom teachers their lesson for the week to be included in their grade level communication to students/parents by Thursday • Weekly lesson plan should be submitted to Mr. Sepich using Google Docs Lesson Plan template by the Thursday prior to the upcoming week <ul style="list-style-type: none"> ○ Specialty teachers can determine their own lesson plan template • Communicate with any classroom volunteers about school closures
<p>TEACHER ASSISTANTS</p>	<ul style="list-style-type: none"> • Check in with homeroom teachers on contracted days to see if assistance is needed in grading, planning, etc. by contracted start time • Check in with teachers to see if students are in need of extra support or lessons • Provide grade level support to team as requested
<p>CAFETERIA</p>	<ul style="list-style-type: none"> • Communicate closures with volunteers

<p>MAINTENANCE</p>	<ul style="list-style-type: none"> • Communicate with Pastors, administration and cleaning company with expectations, happenings, etc. • Disinfect school according to CDC cleaning protocol and communicate/ oversee these expectations with cleaning crew • Daily routine maintenance check of parish and school campus (buildings, school playground, parking lots, etc) • Inventory of cleaning supplies and keep pastors, administration, and cleaning company up to date on needs
<p>DEVELOPMENT TEAM Marketing and Recruitment Director, Alumni and Donor Relations Director, Major Gifts Director, Development Assistant</p>	<ul style="list-style-type: none"> • Maintain communications with stakeholders via website and social media • View classroom websites to ensure they are updated • Continued planning for Luminary Awards and Fall Fundraiser • Maintain normal daily operations
<p>OFFICE TEAM Business/Personnel Coordinator, Secretary, Office Assistant</p>	<ul style="list-style-type: none"> • Maintain communications with stakeholders by sending emails or Constant Contact from administration • Support human needs operations • Maintain normal daily operations • Maintain business operations
<p>ONLINE TECH SUPPORT</p>	<p>For Students:</p> <ul style="list-style-type: none"> • Contact your homeroom/ content teacher directly if you have technology questions. They will work to support. Teachers can also reach out to our school tech support with further questions. <p>For Teachers:</p> <ul style="list-style-type: none"> • Contact Mrs. Nelson, Mrs. Preston, and Mrs. Vogel
<p>MILES, THE THERAPY DOG</p>	<ul style="list-style-type: none"> • “Take a PAWS” with Miles • Connect with stakeholders via a picture, video, or post

FACULTY GENERAL GUIDELINES FOR DISTANCE LEARNING

Teachers, please keep the following things in mind when making plans for your students:

- Information for teachers regarding copyrighted materials:
 - **Teachers may only post materials that they have completely created on their own (text and graphics) on the school web page. All other materials are subject to copyright laws, including Teacher Pay Teacher products, publisher handouts/worksheets/blackline masters/a single copy. These materials that are copyrighted by others, and have been purchased by the school or by the teacher with the rights to distribute copies to students, must be shared to students through a private platform, such as Google Classroom or email. [Fair use guidelines](#) permit a teacher to make one copy of any of the following: a chapter from a book; an article from a periodical or newspaper; a short story, short essay, or short poem; a chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper. Any materials used under this guideline should also be distributed through a private platform. Scholastic recently shared the following, “As educators worry and wonder about reading books aloud online and copyright laws, Scholastic has changed its policy to adapt to the current coronavirus crisis and unprecedented impact on teachers and students. Through June 20, teachers can post readings of Scholastic books online if they follow the guidelines.” The [guidelines](#) are listed below:**
 - **“1. At the beginning of your video, please state that you are presenting your reading “with permission from Scholastic.”**
 - **2. Our preference is that you post your reading through your school’s platform with limited access for your students. However, we recognize this may not be possible, in which case you may post it through a more publicly accessible platform, such as YouTube.**
 - **3. Since we view this as a way to compensate for the closure of schools, please delete your video or disable access by the end of this current school year, no later than June 30, 2020.**
 - **4. Please reply to tradepublicity@scholastic.com with your name, school, city and state, and the title and author/illustrator of the book you intend to read online. By posting a reading, you are agreeing to abide by the above terms.**
 - **5. Finally, we would love to follow along with your read-aloud, so please tag Scholastic’s social media handles in any post affiliated with it!**

- **Twitter: @Scholastic Instagram: @ScholasticInc Facebook: @Scholastic YouTube: @Scholastic**
- ***Thank you for all you are doing to help students and their families through this difficult time.”***

- Be consistent with the timeline for content areas as it is laid out in your grade level/ department area overview (listed below).
- Consider including activities that don't require a device such as reading books, journal prompts, interviewing a family member, etc.
- When sharing documents consider the file size (for downloading) and the format type (PDF, Google Doc, etc.) as not all students may have Microsoft Word, etc. available on their device.
- Keep activities simple but purposeful and be sure that the directions given are clear. Be specific about what needs to be completed, when it needs to be completed, if and how it will be assessed (in advance), and how to turn it in. Also make sure students understand what learning platform you are using to post/share the work.
- Allow more time than typical for work to be turned in/submitted as there will be a learning curve as we all adjust to distance learning.
- Provide timely feedback (keep in mind that students are not able to ask questions as easily as they would in a classroom setting, communicate with them about the best ways to contact you for support).
- Check your email frequently during school hours.

3 YEAR OLD PRE-KINDERGARTEN OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home on Tuesday and Thursdays.

SOCIAL/EMOTIONAL EXPECTATIONS: To support students at home and provide consistency to their day. Pray daily (at a minimum). Families can set up daily routines such as providing opportunities for play, fresh air, and also limiting screen time outside of educational opportunities.

ACADEMIC EXPECTATIONS: Follow the chart given below and watch out for weekly emails from teachers.

COMMUNICATION EXPECTATIONS: Teachers will begin with a greeting for the week. In addition to this, teachers will email each family individually one time a week to check in on student progress. If parents have questions, they may email the teacher. Teachers will communicate through email during T/TH AM school hours. Teachers will post additional communication on the classroom webpage or through email throughout the week. Parents may be asked to take a picture of student work and email to the child's teacher.

T/TH Mornings- Miss Wenck: mackenzie.wenck@spsl.net

APPROXIMATE AMOUNT OF TIME EACH DAY (TUES. / THURS.)	CONTENT AREA
10 Minutes Per Day	Religion
20 Minutes Per Day	Literacy Activities (Reading and/or Writing including cross-curricular extension for Science and Social Studies)
20 Minutes Per Day	Math Activities
Unlimited-- Ideas from classroom teacher and Specialty Teachers	Reading books together, fine motor activities (playing with playdough, etc.), drawing, singing, online resources, playing games, tic tac toe, Go Noodles, etc.

4 YEAR OLD PRE-KINDERGARTEN OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: To support students at home and provide consistency to their day. Pray daily (at a minimum). Families can set up daily routines such as providing opportunities for play, fresh air, and also limiting screen time outside of educational opportunities.

ACADEMIC EXPECTATIONS: Follow the chart given below and watch out for weekly emails from teachers.

COMMUNICATION EXPECTATIONS: Teachers will email each family by 8:15am Monday morning with academic ideas, goals, etc. for the week ahead. Teachers will email each family individually one

time a week to check in on student progress. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours for your child's section of Pre-k. Please note teachers will post additional communication on the classroom webpage or via email throughout the week. Parents may be asked to take a picture of student work and email to the child's teacher.

MWF Mornings- Mrs. Burks: ann.burks@spsl.net

MWF Afternoons- Miss Botos: pam.botos@spsl.net

Enrichment- Mrs. Galvan: becky.galvan@spsl.net

Enrichment- Mrs. Saucier: sarah.saucier@spsl.net

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
10 Minutes Per Day	Religion
20 Minutes Per Day	Literacy Activities (Reading and/or Writing including cross-curricular extension for Science and Social Studies)
20 Minutes Per Day	Math Activities
Unlimited-- Ideas from classroom teacher and Specialty Teachers	Reading books together, fine motor activities (playing with playdough, etc.), drawing, singing, online resources, playing games, Go Noodles, etc.

KINDERGARTEN

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have your child have a routine bedtime so they are ready to cooperate for learning time during the day. Having a set learning time where their child will do their academics. It's important to play outside or inside, take breaks throughout the day, and limit screen time.

ACADEMIC EXPECTATIONS: Follow the chart given below and watch out for weekly emails from teachers and ideas on Facebook. Students will be graded on assignment based on how the teacher indicates the assignment will be graded (completion or accuracy).

COMMUNICATION EXPECTATIONS: Teachers will email each family by 12pm Sunday with academic ideas, goals, etc. for the week ahead. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours and check in with each family individually, weekly. Teachers will have additional communication on Facebook, Flipgrid or the classroom webpage throughout the week. Parents may be asked to take a picture of student work weekly to email to their child(ren)'s teacher.

KA- Mrs. Swift: kelli.swift@spsl.net

KB- Miss Peitzmeier: meg.peitzmeier@spsl.net

KC- Mrs. Hanna: jenny.hanna@spsl.net

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
10 Minutes Per Day	Religion
20 Minutes Per Day	Literacy Activities (Reading and Writing including cross-curricular extension for Science and Social Studies)
20 Minutes Per Day	Math Activities
Unlimited-- Ideas from classroom teachers and Specialty Teachers	Reading books together, fine motor activities (playing with playdough, etc.), drawing, singing, online resources, playing games, tic tac toe, Go Noodles, etc.

FIRST GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Establish a set bedtime so students are ready to cooperate for learning time during the day. Have a set learning time each day for academics. It's important to take breaks, to play outside or inside, throughout the day. Limit screen time.

ACADEMIC EXPECTATIONS: Students are expected to engage in learning activities by following the chart below. Watch for emails and read your teacher's webpage weekly. Helpers should go over directions with the student. Then, the student should attempt the work independently, before getting help from the helper.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning focus on their classroom webpages (<https://spsl.net/classroom/>). If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

1A- Mrs. Wilson: lisa.wilson@spsl.net

1B- Mrs. Kurtenbach: sue.kurtenbach@spsl.net

1D- Miss Buttell: shannon.buttell@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignment based on how the teacher indicates the assignment (completion or accuracy).

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
10 Minutes Per Day	Religion
30 Minutes Per Day	Literacy Activities (Reading, Spelling, Phonics, Writing, and/or including cross-curricular extension for Science and Social Studies)
20 Minutes Per Day	Math Activities
Baseline of Daily Academic Time = 1 hr. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from classroom teachers and Specialty Teachers	Reading books together, fine motor activities (playing with playdough, etc.), drawing, singing, online resources, playing games, tic tac toe, Go Noodles, etc.

SECOND GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have your child have a routine at home including a set bedtime on school nights. This will help to ensure that they are ready to learn each day. Also include a set time and place for learning as a part of their regular routine. Finally, incorporating breaks and movement time is also beneficial for your child's mind.

ACADEMIC EXPECTATIONS: We expect the students to work through something independently first, then reach out to a parent/older sibling if they still are not understanding the concept. If after that point, they are still unsure, please reach out to your child's homeroom teacher.

COMMUNICATION EXPECTATIONS: Teachers will email each family by 8:15am Monday morning with academic ideas, goals, etc. for the week ahead. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours. Teachers will post additional communication on the classroom webpage weekly.

2A- Mrs. Johnston: denise.johnston@spsl.net

2B- Mrs. Owens: heather.owens@spsl.net

2D- Mrs. Gerraughty: alice.gerraughty@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on work based on how the teacher indicates the assignment (completion or accuracy).

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
15 Minutes Per Day	Religion
30 Minutes Per Day	Literacy Activities (Reading, Spelling, Phonics, Handwriting, and/or Writing including cross-curricular extension for Science and Social Studies)
20 Minutes Per Day	Math Activities
15 Minutes Per Day	Science or Social Studies (alternating)
Baseline of Daily Academic Time = 1 hr. 20 min. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from classroom teacher and Specialty Teachers	Art, Music, PE, Library/ Media, etc. (Reading a good fit chapter book is always something that is recommended and encouraged by our teachers. Practicing math flashcards or facts through an online site, such as xtramath, would be a great benefit to many of the students. For movement the students can use Go Noodle.)

THIRD GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). It is important to keep routines at home. You should continue to have a scheduled wake up time and bedtime. Along with scheduled times of school work, free time and family time each throughout the week.

ACADEMIC EXPECTATIONS: We expect the students to work through something independently first, then reach out to a parent/older sibling if they still are not understanding, and if still struggling you can then contact the teacher for additional resources.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will email parents information about the week ahead and the learning focus. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

3A- Mrs. Franco: sarah.franco@spsl.net

3B- Miss Langenfeld: rachel.langenfeld@spsl.net

3C- Ms. Petersen: anita.petersen@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments based on how the teacher indicates with each assignment. Most assignments will just be graded on completion and others will be on accuracy. We will let you know how we will be grading them when they are assigned. The students will possibly take pictures, scan, or videos of certain assignments by the due date for us to grade.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
20 Minutes Per Day	Religion
35 Minutes Per Day	Literacy Activities: Reading, English, Spelling, Phonics, Writing, and Handwriting
30 Minutes Per Day	Math
15 Minutes Per day -Monday/Wednesday = Science -Tuesday/Thursday = Social Studies	Science or Social Studies
Baseline of Daily Academic Time = 1 hr. 40 min. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from classroom teacher(s) and Specialty Teachers	Art, Music, PE, Library/ Media, etc. Reading a good fit chapter book is always something that is recommended and encouraged by our teachers. Practicing math flashcards or facts through an online site would be a great benefit to many of the students. For movement the students can use Go Noodle. Additional online resources will be given in the future when needed.

FOURTH GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). With parent permission, students will communicate learning, questions, feedback on concepts, concerns, and/or feelings with their teachers using email and Google Classroom. Please help your child(ren) establish healthy daily routines (including consistent and age appropriate bedtimes) and set times and spaces for learning, breaks, movement, etc.

ACADEMIC EXPECTATIONS: Daily assignments will be communicated using Google Classroom. Students will be expected to check all 3 fourth grade teachers' Classroom sites in Google Classroom. In order for optimal learning to exist, students are encouraged to work

independently as much as possible, communicate with teachers for help, and then access family members for help if needed. Students will be expected to produce their own work products and answers.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning objectives on their classroom webpages (<https://spsl.net/classroom/>). Teachers will use Google Classroom as a platform for lessons and assignments to be posted. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

4B- Mrs. Sheehan: monica.sheehan@spsl.net

4C- Miss Moser: jordan.moser@spsl.net

4D- Mrs. Holtmeyer: mary.holtmeyer@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments as the teacher deems appropriate. For example, some assignments may have a %/letter grade, while others are more suited to be graded on completion. Each assignment will have its own due date, predominantly the assignments will be due the next morning.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
20 Minutes Per Day	Religion
45 Minutes Per Day	Literacy Activities: Reading, Spelling/Vocabulary, English, Writing, and/or Handwriting
35 Minutes Per Day	Math
20 Minutes Per Day -Monday/Wednesday = Social Studies -Tuesday/Thursday = Science	Science or Social Studies
Baseline of Daily Academic Time= 2 hrs. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from classroom teacher(s) Specialty Teachers	Art, Music, PE, Library/ Media, etc. Reading a good fit chapter book is always something that is recommended and encouraged by our teachers. Practicing math flashcards or facts through an online site would be a great benefit to many of the students. Additional online resources can be found at the end of this document.

FIFTH GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have a routine, including times to work, breaks, lunch, movement/ play, etc. Be open and honest and communicate with the adults who care about you, like your parents and teachers. If you are overwhelmed or confused, let them know.

ACADEMIC EXPECTATIONS: Students are expected to check their teachers webpages (<https://spsl.net/classroom/>), Google Classroom, and the homework blog (<https://spsl.net/grade/5th-grade/>). Students should complete the work assigned. In order for optimal learning to exist, students are encouraged to work independently as much as possible, communicate with teachers for help, and then access family members for help if needed.

Students will be expected to produce their own work products and answers.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning objectives on Google Classroom. Teachers will use Google Classroom as a platform for lessons and assignments to be posted. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

5A- Mrs. Wise: annie.wise@spsl.net

5C- Mrs. Thompson: jennifer.thompson@spsl.net

5D- Dr. Adkins: ann.adkins@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments as the teacher deems appropriate. For example, some assignments may have a %/letter grade, while others are more suited to be graded on completion. Each assignment will have its own due date.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
15 Minutes Per Day	Religion
30 Minutes Per Day	Literacy Activities: Homeroom Reading and Spelling/Vocabulary
15 Minutes Per Day	English/ Language Arts
30 Minutes Per Day	Math
15 Minutes Per Day	Science
15 Minutes Per Day	Social Studies
Baseline of Daily Academic Time = 2 hrs. + Specialty/ Resource/ Unlimited Activities	

Unlimited-- Ideas from Specialty Teachers	Art, Music, PE, Library/ Media, etc. (Reading a good fit chapter book is always something that is recommended and encouraged by our teachers. Practicing math flashcards or facts through an online site would be a great benefit to many of the students. Additional online resources can be found at the end of this document.)
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SIXTH GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have a routine, including times to work, breaks, lunch, movement/ play, etc. Be open and honest and communicate with the adults who care about you, like your parents and teachers. If you are overwhelmed or confused, let them know.

ACADEMIC EXPECTATIONS: Students are expected to check their teachers' webpages (<https://spsl.net/classroom/>), Google Classroom, and the homework blog (<https://spsl.net/grade/6th-grade/>). Parents can also join the "Remind" app by texting @6asps to the number 81010. Students should complete the work assigned. In order for optimal learning to exist, students are encouraged to work independently as much as possible, communicate with teachers for help, and then access family members for help if needed. Students will be expected to produce their own work products and answers.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning objectives on Google Classroom in each of their content areas. Teachers will use Google Classroom as a platform for lessons and assignments to be posted. If students and/or parents have questions, they may email the teacher of that content area. Teachers will communicate through email during school hours.

6A- Mrs. Chattin: katy.chattin@spsl.net

6B- Mrs. Martinez: jen.martinez@spsl.net / Mrs. Herfordt: tiffani.herfordt@spsl.net

6C- Mrs. Banks Noon: misty.banksnoon@spsl.net

6D- Mrs. Barry: maryjo.barry@spsl.net / Mrs. Dillon: carisa.dillon@spsl.net

Spanish- Sra.. Hankel: mya.hankel@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments as the teacher deems appropriate. For example, some assignments may have a %/letter grade, while others are more suited to be graded on completion. Each assignment will have its own due date.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
20 Minutes	Guided Reading
20 Minutes	English
20 Minutes	Religion
20 Minutes	Math
20 Minutes	Science
20 Minutes	Social Studies
20 Minutes	Spanish (2x a week)
Baseline of Daily Academic Time= 2-2.5 hrs. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from Specialty Teachers	Art, Music, PE, Library/ Media, etc. Independent reading and additional online resources.

SEVENTH GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have a routine, including times to work, breaks, lunch, movement/ play, etc. Be open and honest and communicate with the adults who care about you, like your parents and teachers. If you are overwhelmed or confused, let them know.

ACADEMIC EXPECTATIONS: Students are expected to check their teachers' webpages (<https://spsl.net/classroom/>) and Google Classroom. Students should complete the work assigned. In order for optimal learning to exist, students are encouraged to work independently as much as possible, communicate with teachers for help, and then access family members for help if needed. Students will be expected to produce their own work products and answers.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning objectives on Google Classroom. Teachers will use Google Classroom as a platform for lessons and assignments to be posted. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

- 7A- Mr. Mason: aaron.mason@spsl.net
 7B- Mrs. Rix: linda.rix@spsl.net
 7C- Mr. Carreon: jerry.carreon@spsl.net
 7D- Mrs. Harrison: linda.harrison@spsl.net
 Spanish- Sra. Hankel: mya.hankel@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments as the teacher deems appropriate. For example, some assignments may have a %/letter grade, while others are more suited to be graded on completion. Each assignment will have its own due date.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
20 Minutes	Literature
20 Minutes	English
20 Minutes	Religion
20 Minutes	Math
20 Minutes	Science
20 Minutes	Geography
20 Minutes	Spanish (3x a week)
Baseline of Daily Academic Time= 2-2.5 hrs. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from Specialty Teachers	Art, Music, PE, Library/ Media, etc. Independent reading and additional online resources.

EIGHTH GRADE OVERVIEW

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Pray daily (at a minimum). Have a routine, including times to work, breaks, lunch, movement/ play, etc. Be open and honest and communicate with the adults who care about you, like your parents and teachers. If you are overwhelmed or confused, let them know.

ACADEMIC EXPECTATIONS: Students are expected to check Google Classroom for information about homework and class activities. Students can also check the homework blog for assignment information. Students should complete the work assigned. In order for optimal learning to exist, students are encouraged to work independently as much as possible, communicate with

teachers for help, and then access family members for help if needed. Students will be expected to produce their own work products and answers.

COMMUNICATION EXPECTATIONS: Each week (by 8:15 Monday morning), teachers will post information about the week ahead and the learning objectives on Google Classroom. Teachers will use Google Classroom as a platform for lessons and assignments to be posted. If parents have questions, they may email the teacher. Teachers will communicate through email during school hours.

8A- Sra. Hankel: mya.hankel@spsl.net

8B- Mrs. Gorski: pat.gorski@spsl.net / Mr. Gorski: greg.gorski@spsl.net

8C- Mr. Kable: matt.kable@spsl.net

8D- Mr. Marugg: kyle.marugg@spsl.net

Science- Mrs. Tiffani Herfordt: tiffani.herfordt@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students will be graded on assignments as the teacher deems appropriate. For example, some assignments may have a %/letter grade, while others are more suited to be graded on completion. Each assignment will have its own due date.

APPROXIMATE AMOUNT OF TIME EACH DAY	CONTENT AREA
20 Minutes	Literature
20 Minutes	English
20 Minutes	Religion
20 Minutes	Math
20 Minutes	Science
20 Minutes	History
20 Minutes	Spanish
Baseline of Daily Academic Time= 2.5 hrs. + Specialty/ Resource/ Unlimited Activities	
Unlimited-- Ideas from Life Skills and Specialty Teachers	Art, Music, PE, Library/ Media, etc. Independent reading and additional online resources.

SPECIALTY OVERVIEW

LEARNING GOAL: To provide learning opportunities for specialty classes one time a week per grade level. Specialty teachers may have a theme each week.

SOCIAL/EMOTIONAL EXPECTATIONS: Learning should focus on the whole child. These activities can help alleviate stress during a difficult time.

ACADEMIC EXPECTATIONS: Grading is TBD based on Archdiocesan direction.

COMMUNICATION EXPECTATIONS: Specialty teachers will prepare a weekly lesson for each grade that will be sent out to parents via email from the school. Parents can email the appropriate specialty teacher with questions. Specialty teachers will be available for email questions during school hours. Specialty teachers may share ideas for how parents can further work with their child at home. Please also check the webpages for Art, Music, PE, Library, and Computer Lab (<https://spsl.net/classroom/>).

Art- Mrs. Engesser: maria.engesser@spsl.net

Library- Mrs. Vogel: christy.vogel@spsl.net

Makerspace- Mr. Nelson: jason.nelson@spsl.net

Music- Mrs. English: karen.english@spsl.net / Mrs. Fleming: sara.fleming@spsl.net

PE- Mr. Nelson: troy.nelson@spsl.net / Mrs. Peters: chris.peters@spsl.net

Technology- Mrs. Preston: terri.preston@spsl.net

APPROXIMATE AMOUNT OF TIME	CONTENT AREA
One, 20 minute weekly lesson (per grade level/class)	Art (grades 4-8) Music (PreK-8) PE (PreK-8) Technology
Unlimited--	<u>Library/MakerSpace</u> Provide access to digital books from various sources. Collaborate with teachers for interdisciplinary projects. Complete read-alouds through “live” classroom tools (FlipGrid). Provide weekly creative challenges for all grade levels. Please check the library classroom page (https://spsl.net/classroom/) and Flipgrid for more information

RESOURCE OVERVIEW

*****This section explains what students (and parents of the students) who are currently receiving resource support need to know. While the time constraints and plans listed are a basic framework of what to expect for your child, please know that your child’s resource teacher will communicate with you to give more specific details as needed.***

LEARNING GOAL: Teachers and parents will partner together to provide learning opportunities for each child while they are at home.

SOCIAL/EMOTIONAL EXPECTATIONS: Have your child have a routine at home including a set bedtime on school nights. This will help to ensure that they are ready to learn each day. Also include a set time and place for learning as a part of their regular routine. Finally, incorporating breaks and movement time is also beneficial for your child’s mind.

ACADEMIC EXPECTATIONS: Your child is expected to complete the work below every day.

COMMUNICATION EXPECTATIONS: Teachers will communicate through email. If parents have questions they may email the teacher.

K-5 Reading Resource- Mrs. Scarpello: mary.scarpello@spsl.net / Mrs. Burns: karen.burns@spsl.net / Miss Andrew: carin.andrew@spsl.net / Mrs. Wagner: allison.wagner@spsl.net

1-4 Math Resource- Mrs. Osborn: laura.osborn@spsl.net / Mrs. Wagner: allison.wagner@spsl.net

6-8 Reading Resource- Mrs. Wilson: michelle.wilson@spsl.net

5-8 Math Resource- Mrs. Fleming: sara.fleming@spsl.net

WORK COMPLETION/ASSESSMENT EXPECTATIONS: Students’ work will be graded on completion unless otherwise indicated.

APPROXIMATE AMOUNT OF TIME	CONTENT AREA
Reading Resource	K-5
Kindergarten: 10 minutes/day	RAZ Kids- read one book and take the quiz daily
1st grade: 15-20 minutes/day	RAZ Kids - read one book and take the quiz daily Phonics- Continue working in Explode the Code phonics workbook, two pages per day or specific assignments from your resource teacher. Writing - Write 2 sentences about the book you read. Email this to your resource teacher on Mon and Wed.
2nd-3rd grade: 30-45 minutes/day	RAZ kids- read one book and take the quiz daily Writing: Send your Resource teacher an email with a summary of the book you read on Tues. and Thurs. Headsprout - one episode to be completed on MWF
4th grade: 30-45 minute/day	RAZ Kids- MWF read one book and take the quiz Writing: T/TH Write a response to the book

	you read the previous day and email it to your resource teacher. This could include a book summary, what the book reminds you of, or what you think about the characters.
5th grade: 30-45 minutes/day	Check Google Classroom RAZ kids - login and complete the assignment. Writing assignments.
Math Resource	1-4
1st grade: 10-15 minutes/day 2nd-4th grades: 20-30 minutes/day	Practice math facts using flash cards, math websites, and orally with a family member. Students will follow lesson plans that are emailed to the students on a weekly basis. Assignments will be in a variety of forms and will be turned in for a grade as deemed necessary by the teacher. Completed assignments will be emailed back to the appropriate teacher.
Reading Resource	6-8
See the 6th-8th Grade Overviews (Approximately 20 minutes/ day)	Students will be supported with content material. (Check Google Classroom and the homework blog)
Math Resource	5-8
30 min/2x per week	Freckle Math: Students will receive an email invite to join our math resource group for each grade level on Freckle.com. They should work through the adaptive math practice assignment. Additional assignments will be added as students complete them. Students will also be supported with content material

ADDITIONAL ONLINE RESOURCES

Disclaimer:

Parents,

While we have carefully chosen the online resources we are sharing, please be sure to evaluate them for their appropriateness for your family. Websites change frequently without notice, so it is important for you to make sure that the websites are right for your child before they use them.

You can find our [Parent/Guardian Resource List](#) by clicking [here](#).

Much of the format of this document has been inspired and adapted from:
https://www.saschina.org/uploaded/SAS_Distance_Learning_Plan.pdf